

Program Demographics - Summer 2017

	College Transfer Programs											
	Total Headcount	Male	Female	American Indian/ Alaskan Native	Asian	Black	Hispanic	Native Hawaiian/ Other Pacific Islander	White		Unknown/ Other	
Program					-							
Business Administration (BAD/BED)	78	33	45	0	0	70	0	0	8	0	0	
Biology (BIO)	29	9	20	0	1	24	0	0	3	1	0	
Chemistry (CHM)	4	3	1	0	0	4	0	0	0	0	0	
Pre-Engineering (EGR)	13	9	4	0	0	11	0	0	1	0	1	
English (ENG)	1	0	1	0	0	1	0	0	0	0	0	
General Studies (GEN)	233	84	149	1	3	201	3	0	21	4	0	
History (HIS)	4	1	3	0	0	2	0	0	2	0	0	
Liberal Arts (LIB)	21	8	13	0	0	21	0	0	0	0	0	
Mathematics (MTH)	3	2	1	0	0	2	0	0	1	0	0	
Music (MUS)	1	0	1	0	0	1	0	0	0	0	0	
Pre-Nursing & Pre-LPN (NSG/NSL)	256	21	235	0	0	221	4	0	29	2	0	
Physical Education (PED)	9	7	2	0	0	9	0	0	0	0	0	
Psychology (PSY)	28	8	20	0	0	26	0	0	2	0	0	
Sociology (SOC)	1	0	1	0	0	1	0	0	0	0	0	
Pre-Social Work (SWK)	13	1	12	0	0	13	0	0	0	0	0	
Total College Transfer	694	186	508	1	4	607	7	0	67	7	1	
% of Total College Transfer		26.8%	73.2%	0.1%	0.6%	87.5%	1.0%	0.0%	9.7%	1.0%	0.1%	

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Program Demographics - Summer 2017

	Career Technical Programs											
	Carcer rec		l Ograins	American				l				
				Indian/				Native Hawaiian/				
	Total			Alaskan				Other Pacific		Multi-	Unknown/	
	Headcount	Male	Female	Native	Asian	Black	Hispanic	Islander	White		Other	
Autobody Repair (ABR)	15	14	1	1 Native	ASIAII 0		пізрапіс			Nacial 0		
Air Conditioning/Refrigeration (ACR)	73	73	0	0	1		0	_		0		
Accounting (ACT)	7	4	3	0	0		0					
AOT Programs (AOT)	24	14	10	0	0		0		_			
Automotive Technology - GM ASEP (ASE)	11	11	0	0	0		2		_			
Automotive Technology - Ford Asset (ASF)	11	11	0	0	0		1				0	
Automotive Technology - Toyota T-Ten (AST)	11	11	0	0	1		2			0	0	
Automotive Mechanics (AUM)	8	7	1	0	0		1				0	
Automated Manufacturing (AUT)	13	13	0	0	0	8	0	0	5	0	0	
Barbering (BAR)	8	6	2	0	0	8	0	0	0	0	0	
Building Construction (BUC)	2	2	0	0	0	2	0	0	0	0	0	
Business Admin and Management (BUS)	21	7	14	0	0	16	0	0	4	0	1	
Commercial Art (CAT)	14	10	4	0	0	13	0	0	1	0	0	
Commercial Food Services/Culinary Arts (CFS/CUA)	25	6	19	0	2	21	0	0	0	1	1	
Child Development (CHD)	20	0	20	1	0	17	1	0	0	0	1	
Computer Science-Bus Ed (CIB/CIM/CIS)	27	17	10	0	0	18	0	0	9	0	0	
Cosmetology (COS)	9	0	9	0	0	8	1	0	0	0	0	
Criminal Justice (CRJ)	7	5	2	0	0	6	0	0	1	0	0	
Dental Assisting (DAT)	15	0	15	0	0	9	0	0	6	0	0	
Drafting (DDT)	7	4	3	0	0	2	0	0	5	0	0	
Diesel Mechanics (DEM)	12	12	0	0	0	7	0	0	5	0	0	
Emergency Medical Services (EMS)	1	1	0	0	0	1	0	0	0	0	0	
Industrial Electronics (ILT/ILE)	18	16	2	1	1	11	0	0	5	0	0	
Industrial Maintenance (INT)	2	2	0	0	0	0	0	0	2	0	0	
Licensed Practical Nursing (LPN)	17	1	16	0	0	16	0	0	1	0	0	
Medical Secretary (MDS)	21	0	21	0	0		0	_				
Nursing Assistant (NAS)	7	3	4	0	0		1			·	0	
Nursing (NUR)	49	1	48	0	0		1					
Office Administration (OAD)	7	0	7	0	0		0			0	_	
Radio/TV Broadcasting (RTV)	11	7	4	0	0		0					
Social Work Technician (SWT)	1	0	1	0	0		0	-			_	
Welding (WDT)	40	37	3	0	0		0		_		_	
Total Career Technical	514	295	219	3	5		10			_		
% of Total Career Technical		57.4%	42.6%	0.6%	1.0%	68.7%	1.9%	0.0%	26.5%	0.4%	1.0%	

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Program Demographics - Summer 2017

	Non-Degree Seeking												
	Total					American Indian/ Alaskan				Native Hawaiian/		N 4 l+:	Unknown/
	Total Headcount		Male	Female			Asian	Black	Hispanic	Islander	White		Other
Undeclared (High School Student)	46		20	26		0	0	30	1	0	14	0	1
Undeclared (Other)	9		1	8		0	0	8	0	0	1	0	0
Undeclared (Transient Student)	278		94	184		0	3	227	7	0	36	3	2
Total Non-Degree Seeking	333		115	218		0	3	265	8	0	51	3	3
% of Total Non-Degree Seeking			34.5%	65.5%		0.0%	0.9%	79.6%	2.4%	0.0%	15.3%	0.9%	0.9%
Grand Total	1541		596	945		4	12	1225	25	0	254	12	9
% of Grand Total			38.7%	61.3%		0.3%	0.8%	79.5%	1.6%	0.0%	16.5%	0.8%	0.6%

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