

Program Demographics - Spring 2023

Program	College Transfer Programs												
	Total Headcount	Male	Female	Unknown	American Indian/Alaskan Native	Asian	Black	Hispanic	Native Hawaiian/Other Pacific Islander	White	Multi-Racial	Non-Resident Alien	Unknown/Other
Art (ART/ARE/ARH/ARS)	6	2	4	0	0	0	6	0	0	0	0	0	0
Business Administration (BAD/BED)	65	24	41	0	0	1	54	0	1	7	2	0	0
Biology (BIO)	33	8	25	0	0	0	26	1	0	5	1	0	0
Chemistry (CHM)	4	0	4	0	0	0	4	0	0	0	0	0	0
Pre-Engineering (EGR)	21	17	4	0	0	0	13	1	0	2	4	0	1
English (ENG)	2	1	1	0	0	0	1	0	0	1	0	0	0
General Studies (GEN)	406	116	290	0	1	0	337	0	0	49	18	1	0
History (HIS)	2	2	0	0	0	0	1	0	0	0	1	0	0
Liberal Arts (LIB)	19	7	12	0	0	0	16	1	0	2	0	0	0
Mathematics (MTH)	1	0	1	0	0	0	0	1	0	0	0	0	0
Music (MUS/MUE)	7	5	2	0	0	0	6	0	0	1	0	0	0
Pre-Nursing & Pre-LPN (NSG/NSL)	537	31	506	0	0	0	464	5	0	34	32	2	0
Physical Education (PED)	6	5	1	0	0	0	5	0	0	1	0	0	0
Psychology (PSY)	32	2	30	0	0	0	31	0	0	0	1	0	0
Sociology (SOC)	1	0	1	0	0	0	0	0	0	1	0	0	0
Pre-Social Work (SWK)	32	3	29	0	0	0	29	0	0	1	1	0	1
<b>Total College Transfer</b>	<b>1174</b>	<b>223</b>	<b>951</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>993</b>	<b>9</b>	<b>1</b>	<b>104</b>	<b>60</b>	<b>3</b>	<b>2</b>
<b>% of Total College Transfer</b>		<b>19.0%</b>	<b>81.0%</b>	<b>0.0%</b>	<b>0.1%</b>	<b>0.1%</b>	<b>84.6%</b>	<b>0.8%</b>	<b>0.1%</b>	<b>8.9%</b>	<b>5.1%</b>	<b>0.3%</b>	<b>0.4%</b>

Program Demographics - Spring 2023

	Career Technical Programs												
	Total Headcount	Male	Female	Unknown	American Indian/Alaskan Native	Asian	Black	Hispanic	Native Hawaiian/Other Pacific Islander	White	Multi-Racial	Non-Resident Alien	Unknown/Other
Autobody Repair (ABR)	26	23	3	0	0	0	22	0	0	2	1	0	1
Air Conditioning/Refrigeration (ACR)	68	67	1	0	0	0	51	1	0	14	2	0	0
Accounting (ACT)	21	7	14	0	0	0	16	0	0	1	4	0	0
AOT Programs (AOT)	18	14	4	0	0	0	12	0	0	2	4	0	0
Automotive Technology - GM ASEP (ASE)	19	19	0	0	0	0	0	7	0	9	3	0	0
Automotive Technology - Ford Asset (ASF)	15	13	2	0	0	0	1	2	1	11	0	0	0
Automotive Technology - Mercedes (ASM)	4	4	0	0	0	0	1	0	0	3	0	0	0
Automotive Technology - Toyota T-Ten (AST)	13	12	1	0	0	0	3	1	0	9	0	0	0
Automotive Mechanics (AUM)	21	17	4	0	0	0	10	2	0	3	6	0	0
Automated Manufacturing (AUT)	11	9	2	0	0	0	6	0	0	5	0	0	0
Barbering (BAR)	29	23	6	0	0	0	28	0	0	0	1	0	0
Building Construction (BUC)	25	23	2	0	0	0	22	0	0	1	2	0	0
Business Admin and Management (BUS)	149	42	107	0	0	2	129	1	0	14	3	0	0
Commercial Art (CAT)	28	14	14	0	0	0	22	1	0	1	3	1	0
Commercial Food Services/Culinary Arts (CFS/CUA)	45	14	31	0	0	0	42	0	0	2	1	0	0
Child Development (CHD)	54	2	52	0	0	0	49	0	0	2	3	0	0
Computer Science-Bus Ed (CIB/CIM/CIS)	78	51	27	0	0	0	70	1	0	3	3	1	0
Cosmetology (COS)	57	3	54	0	0	0	52	1	0	1	3	0	0
Criminal Justice (CRJ)	32	10	22	0	0	0	25	0	0	4	3	0	0
Dental Assisting (DAT)	12	1	11	0	0	0	8	1	0	3	0	0	0
Drafting (DDT)	9	5	4	0	0	0	7	1	0	1	0	0	0
Diesel Mechanics (DEM)	20	19	1	0	0	1	14	1	0	4	0	0	0
Diagnostic Medical Sonography (DMS)	22	0	22	0	0	0	16	0	0	4	1	0	1
Electronics (EET)	2	1	1	0	0	0	2	0	0	0	0	0	0
Emergency Medical Services (EMS/EMA)	2	1	1	0	0	0	1	0	0	1	0	0	0
Hospitality Services Management (HSM)	8	3	5	0	0	0	7	0	0	1	0	0	0
Industrial Electronics (ILT/ILE)	34	32	2	0	1	0	22	0	0	8	2	1	0
Industrial Maintenance (INT)	6	6	0	0	0	0	3	0	0	3	0	0	0
Logistic and Supply Chain Tech (LGT)	5	2	3	0	0	0	3	0	0	2	0	0	0
Licensed Practical Nursing (LPN)	17	0	17	0	0	0	12	1	0	4	0	0	0
Legal Secretary (LSC)	4	1	3	0	0	0	3	0	0	0	1	0	0
Medical Secretary (MDS)	30	2	28	0	0	1	27	0	0	2	0	0	0
Management & Supervision (MST)	2	2	0	0	0	0	1	0	0	1	0	0	0
Machine Tool Technology (MTT/CNC)	13	13	0	0	0	0	1	0	0	11	1	0	0
Nursing (NUR)	85	7	78	0	0	2	60	0	0	15	6	2	0
Office Administration (OAD)	6	0	6	0	0	0	6	0	0	0	0	0	0
Pharmacy Technician (PHM)	2	1	1	0	0	0	2	0	0	0	0	0	0
Plumbing (PLB)	18	18	0	0	0	0	9	1	0	7	1	0	0
Medical Radiologic Technology (RAD)	15	2	13	0	0	0	10	0	0	3	2	0	0
Real Estate (RLS)	5	0	5	0	0	0	4	0	0	0	1	0	0
Robotics (ROB)	2	2	0	0	0	0	2	0	0	0	0	0	0
Radio/TV Broadcasting (RTV)	26	20	6	0	0	0	23	0	0	1	1	0	1
Social Work Technician (SWT)	17	4	13	0	0	0	15	0	0	1	1	0	0
Welding (WDT)	47	38	9	0	0	0	34	3	0	10	0	0	0
<b>Total Career Technical</b>	<b>1122</b>	<b>547</b>	<b>575</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>853</b>	<b>25</b>	<b>1</b>	<b>169</b>	<b>59</b>	<b>5</b>	<b>3</b>
<b>% of Total Career Technical</b>		<b>48.8%</b>	<b>51.2%</b>	<b>0.0%</b>	<b>0.1%</b>	<b>0.5%</b>	<b>76.0%</b>	<b>2.2%</b>	<b>0.1%</b>	<b>15.1%</b>	<b>5.3%</b>	<b>0.4%</b>	<b>0.7%</b>

**Program Demographics - Spring 2023**

	Non-Degree Seeking												
	Total Headcount	Male	Female	Unknown	American Indian/Alaskan Native	Asian	Black	Hispanic	Native Hawaiian/Other Pacific Islander	White	Multi-Racial	Non-Resident Alien	Unknown/Other
Undeclared (High School Student)	363	105	258	0	2	3	314	0	0	34	10	0	0
Undeclared (Other)	10	2	8	0	0	0	8	0	0	2	0	0	0
Undeclared (Transient Student)	28	7	21	0	0	0	19	0	0	5	3	1	0
<b>Total Non-Degree Seeking</b>	<b>401</b>	<b>114</b>	<b>287</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>341</b>	<b>0</b>	<b>0</b>	<b>41</b>	<b>13</b>	<b>1</b>	<b>0</b>
<b>% of Total Non-Degree Seeking</b>		<b>28.4%</b>	<b>71.6%</b>	<b>0.0%</b>	<b>0.5%</b>	<b>0.7%</b>	<b>85.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>10.2%</b>	<b>3.2%</b>	<b>0.3%</b>	<b>0.2%</b>
<b>Grand Total</b>	<b>2697</b>	<b>884</b>	<b>1813</b>	<b>0</b>	<b>4</b>	<b>10</b>	<b>2187</b>	<b>34</b>	<b>2</b>	<b>314</b>	<b>132</b>	<b>9</b>	<b>5</b>
<b>% of Grand Total</b>		<b>32.8%</b>	<b>67.2%</b>	<b>0.0%</b>	<b>0.1%</b>	<b>0.4%</b>	<b>81.1%</b>	<b>1.3%</b>	<b>0.1%</b>	<b>11.6%</b>	<b>4.9%</b>	<b>0.3%</b>	<b>0.5%</b>