

Program Demographics - Spring 2022

Program	College Transfer Programs												
	Total Headcount	Male	Female	Unknown	American Indian/Alaskan Native	Asian	Black	Hispanic	Native Hawaiian/Other Pacific Islander	White	Multi-Racial	Non-Resident Alien	Unknown/Other
Art (ART/ARE/ARH/ARS)	8	5	3	0	0	0	7	0	0	0	1	0	0
Business Administration (BAD/BED)	73	31	42	0	0	0	63	2	0	6	2	0	0
Biology (BIO)	31	7	24	0	0	3	24	0	0	3	1	0	0
Chemistry (CHM)	5	0	5	0	0	0	5	0	0	0	0	0	0
Pre-Engineering (EGR)	28	28	0	0	0	0	14	2	0	10	2	0	0
English (ENG)	4	2	2	0	0	0	3	0	0	1	0	0	0
General Studies (GEN)	424	132	292	0	1	0	348	7	0	46	17	2	3
History (HIS)	3	1	2	0	0	0	1	1	0	0	1	0	0
Liberal Arts (LIB)	31	14	17	0	0	0	25	0	0	4	1	0	1
Mathematics (MTH)	3	1	2	0	0	0	3	0	0	0	0	0	0
Music (MUS)	10	7	3	0	0	0	10	0	0	0	0	0	0
Pre-Nursing & Pre-LPN (NSG/NSL)	650	43	607	0	0	2	562	8	0	45	26	7	0
Physical Education (PED)	13	11	2	0	0	1	8	0	0	3	1	0	0
Psychology (PSY)	42	7	35	0	0	0	35	0	0	2	5	0	0
Sociology (SOC)	3	1	2	0	0	0	3	0	0	0	0	0	0
Pre-Social Work (SWK)	28	4	24	0	0	0	24	0	0	3	0	0	1
<b>Total College Transfer</b>	<b>1356</b>	<b>294</b>	<b>1062</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>1135</b>	<b>20</b>	<b>0</b>	<b>123</b>	<b>57</b>	<b>9</b>	<b>5</b>
<b>% of Total College Transfer</b>		<b>21.7%</b>	<b>78.3%</b>	<b>0.0%</b>	<b>0.1%</b>	<b>0.4%</b>	<b>83.7%</b>	<b>1.5%</b>	<b>0.0%</b>	<b>9.1%</b>	<b>4.2%</b>	<b>0.7%</b>	<b>1.0%</b>

Program Demographics - Spring 2022

	Career Technical Programs												
	Total Headcount	Male	Female	Unknown	American Indian/Alaskan Native	Asian	Black	Hispanic	Native Hawaiian/Other Pacific Islander	White	Multi-Racial	Non-Resident Alien	Unknown/Other
Autobody Repair (ABR)	17	15	2	0	0	0	14	0	0	1	0	0	2
Air Conditioning/Refrigeration (ACR)	58	55	3	0	0	0	43	1	0	12	2	0	0
Accounting (ACT)	27	5	22	0	0	0	19	0	0	6	2	0	0
AOT Programs (AOT)	25	19	6	0	0	0	18	1	0	4	1	1	0
Automotive Technology - GM ASEP (ASE)	22	21	1	0	0	0	0	5	0	12	5	0	0
Automotive Technology - Ford Asset (ASF)	18	16	2	0	0	0	0	2	0	15	1	0	0
Automotive Technology - Mercedes (ASM)	5	3	2	0	0	0	0	0	0	5	0	0	0
Automotive Technology - Toyota T-Ten (AST)	17	16	1	0	0	0	1	2	0	11	3	0	0
Automotive Mechanics (AUM)	30	26	4	0	0	0	20	1	0	5	3	0	1
Automated Manufacturing (AUT)	13	12	1	0	0	1	6	0	0	5	1	0	0
Barbering (BAR)	18	10	8	0	0	0	16	0	0	0	2	0	0
Building Construction (BUC)	20	11	9	0	1	0	13	0	0	3	3	0	0
Business Admin and Management (BUS)	160	59	101	0	0	0	130	1	0	21	8	0	0
Commercial Art (CAT)	22	13	9	0	0	0	17	1	0	2	1	1	0
Commercial Food Services/Culinary Arts (CFS/CUA)	33	9	24	0	0	0	28	0	0	2	3	0	0
Child Development (CHD)	57	3	54	0	0	0	53	0	0	2	2	0	0
Computer Science-Bus Ed (CIB/CIM/CIS)	73	54	19	0	1	0	63	0	0	5	3	0	1
Cosmetology (COS)	50	2	48	0	0	0	48	1	0	0	1	0	0
Criminal Justice (CRJ)	24	8	16	0	0	0	22	1	0	1	0	0	0
Dental Assisting (DAT)	15	0	15	0	0	0	12	1	0	2	0	0	0
Drafting (DDT)	10	6	4	0	0	0	6	2	0	2	0	0	0
Diesel Mechanics (DEM)	16	15	1	0	0	0	8	1	0	7	0	0	0
Diagnostic Medical Sonography (DMS)	19	1	18	0	0	0	11	0	0	6	2	0	0
Emergency Medical Services (EMS/EMA)	7	4	3	0	0	0	5	0	0	1	1	0	0
Graphics & Printing (GPC)	1	1	0	0	0	0	1	0	0	0	0	0	0
Hospitality Services Management (HSM)	4	2	2	0	0	0	4	0	0	0	0	0	0
Industrial Electronics (ILT/ILE)	27	26	1	0	0	0	18	1	0	8	0	0	0
Industrial Maintenance (INT)	9	9	0	0	0	0	7	0	0	1	0	1	0
Licensed Practical Nursing (LPN)	30	2	28	0	0	0	26	0	0	2	1	1	0
Legal Secretary (LSC)	2	0	2	0	0	0	2	0	0	0	0	0	0
Medical Secretary (MDS)	27	1	26	0	0	0	24	0	0	2	1	0	0
Management & Supervision (MST)	2	1	1	0	0	0	1	0	0	1	0	0	0
Machine Tool Technology (MTT/CNC)	3	3	0	0	0	0	1	0	0	1	1	0	0
Nursing Assistant (NAS)	2	0	2	0	0	0	2	0	0	0	0	0	0
Nursing (NUR)	93	8	85	0	0	1	76	0	0	9	6	1	0
Office Administration (OAD)	7	0	7	0	0	0	6	0	0	1	0	0	0
Plumbing (PLB)	15	14	1	0	0	0	13	0	0	2	0	0	0
Real Estate (RLS)	6	2	4	0	0	0	5	0	0	1	0	0	0
Robotics (ROB)	4	4	0	0	0	0	4	0	0	0	0	0	0
Radio/TV Broadcasting (RTV)	20	14	6	0	0	0	18	0	0	1	1	0	0
Social Work Technician (SWT)	14	0	14	0	0	0	13	0	0	0	1	0	0
Welding (WDT)	50	44	6	0	0	0	32	2	0	16	0	0	0
<b>Total Career Technical</b>	<b>1072</b>	<b>514</b>	<b>558</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>806</b>	<b>23</b>	<b>0</b>	<b>175</b>	<b>55</b>	<b>5</b>	<b>4</b>
<b>% of Total Career Technical</b>		<b>47.9%</b>	<b>52.1%</b>	<b>0.0%</b>	<b>0.2%</b>	<b>0.2%</b>	<b>75.2%</b>	<b>2.1%</b>	<b>0.0%</b>	<b>16.3%</b>	<b>5.1%</b>	<b>0.5%</b>	<b>0.8%</b>

Program Demographics - Spring 2022

	Non-Degree Seeking												
	Total Headcount	Male	Female	Unknown	American Indian/Alaskan Native	Asian	Black	Hispanic	Native Hawaiian/Other Pacific Islander	White	Multi-Racial	Non-Resident Alien	Unknown/Other
Undeclared (High School Student)	260	81	179	0	0	1	199	6	0	29	9	1	15
Undeclared (Other)	5	1	4	0	0	0	5	0	0	0	0	0	0
Undeclared (Transient Student)	33	11	22	0	0	1	22	0	0	6	3	1	0
<b>Total Non-Degree Seeking</b>	<b>298</b>	<b>93</b>	<b>205</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>226</b>	<b>6</b>	<b>0</b>	<b>35</b>	<b>12</b>	<b>2</b>	<b>15</b>
<b>% of Total Non-Degree Seeking</b>		<b>31.2%</b>	<b>68.8%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.7%</b>	<b>75.8%</b>	<b>2.0%</b>	<b>0.0%</b>	<b>11.7%</b>	<b>4.0%</b>	<b>0.7%</b>	<b>5.7%</b>
<b>Grand Total</b>	<b>2726</b>	<b>901</b>	<b>1825</b>	<b>0</b>	<b>3</b>	<b>10</b>	<b>2167</b>	<b>49</b>	<b>0</b>	<b>333</b>	<b>124</b>	<b>16</b>	<b>24</b>
<b>% of Grand Total</b>		<b>33.1%</b>	<b>66.9%</b>	<b>0.0%</b>	<b>0.1%</b>	<b>0.4%</b>	<b>79.5%</b>	<b>1.8%</b>	<b>0.0%</b>	<b>12.2%</b>	<b>4.5%</b>	<b>0.6%</b>	<b>1.5%</b>